

Southern African Association for Energy Efficiency

(SAEE)

CODE OF ETHICS

The SAEE members, to uphold and advance the honor and dignity of the energy profession and in keeping with high standards of ethical conduct:

- ❖ Will be honest and impartial, and will serve with devotion employers, clients, and the public;
- ❖ Will strive to increase the competence and prestige of the profession;
- ❖ Will use his or her knowledge and skill for the advancement of human welfare.

I. The SAEE member will be guided in all professional relations by the highest standards of integrity, and will act in professional matters for each client or employer as a faithful agent or trustee.

II. The SAEE member will have proper regard for the safety, health, and welfare of the public in the performance of professional duties.

III. The SAEE member will avoid all conduct or practice likely to discredit the profession or deceive the public.

IV. The SAEE member will endeavor to extend public knowledge and appreciation of engineering and its achievements and to protect the profession from misrepresentation and misunderstanding.

V. The SAEE member will express an opinion of an engineering subject only when founded on adequate knowledge and honest conviction.

VI. The SAEE member will not disclose confidential information concerning the business affairs or technical processes of any present or former client or employer without consent.

VII. The SAEE member will endeavor to avoid conflicts of interest with his employer or client, but when unavoidable, he or she shall fully disclose the circumstances to employer or client.

VIII. The SAEE member will uphold the principle of appropriate and adequate compensation for those engaged in engineering work.

IX. The SAEE member will cooperate in extending the effectiveness of the profession by interchanging information and experience with other engineers and students, and will endeavor to provide opportunity for the professional development and advancement of engineers under his supervision.